

Teaching Language Arts In Early Childhood

Sometown, KY 55555
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HEIDI LAKE

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CDA-Certified
PRESCHOOL TEACHER

Creative and enthusiastic preschool teacher with experience teaching special needs, learning-different and general-population students within a state-certified, regionally accredited and STARS Level 4-rated preschool. Passionate about early childhood education; adore working with preschoolers; and deeply committed to providing quality, learner-centered instruction optimizing student success.

SKILLS

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|-----------------------------|--|-----------------------------------|
| ✓ Early Childhood Education | ✓ Creative Lesson Planning & Unit Design | ✓ Early Literacy Programs |
| ✓ Curriculum Development | ✓ Cooperative & Experiential Learning | ✓ Performance Learning Objectives |
| ✓ Growth Portfolios | ✓ Learner Engagement & Assessment | ✓ Classroom Management Strategies |

"...Ms. Lake has been a 'rock star' pre-K teacher since joining our team in 2013... exemplifies teaching excellence, pedagogical best practices and a love for working with young children...patient, caring, creative and resourceful..."

— Marilyn Rhodes, Director, XYZ Preschool —

TEACHING EXPERIENCE

XYZ PRESCHOOL (State-certified, SACS-accredited and STARS Level 4-rated preschool) — Sometown, KY

Preschool Teacher, 8/13 to Present

Plan and implement dynamic curriculum and fun learning activities incorporating the latest research in Emotional Cognitive Social Early Learning (ECSEL) and laying the foundation for kindergarten readiness while tending to children's daily needs, personal hygiene and care routines.

Design creative, themed lessons and deliver high-energy instruction in all pre-K subjects (math, science, language arts, social studies) to classrooms of up to 15 children in an inclusive, heterogeneous setting.

- Fostered a warm, nurturing and fun atmosphere conducive to learning. Recognized for teaching excellence and instructional best practices on annual reviews.
- Developed strong, lasting relationships with parents and children. Regarded as a leader among teacher peers in the development of creative lessons and exciting indoor and outdoor learning experiences.
- Served on Quality Rating and Improvement System (QRIS) taskforce. Helped lead technology integration, teacher training and curriculum enhancement initiatives that boosted XYZ's STARS rating to Level 4—the highest quality score granted by the state.

ABC CENTER (State-certified and ACSI-accredited preschool, kindergarten and childcare center) — Sometown, KY

Kindergarten Student Teacher, 3/13 to 5/13 ■ **Preschool Student Teacher**, 1/13 to 3/13

Led play-based lessons and skill-building activities in language arts, math, social studies and science disciplines for pre-K and kindergarten students under master teacher's guidance. Made

Early Childhood Language Arts, 6/E. Jalongo Pearson Using Literature Activities to Teach Content Areas to Emergent Readers, 1/E. Donoghue. Early Childhood Experiences in Language Arts: Emerging Literacy. New York: curriculum, and teaching strategies for young children. 3b: Knowing about. Teaching of Language Arts - Models of Language Arts Instruction, Focus on . During the s a movement toward greater accountability in education gained . Broad goals for the language arts curriculum focus on increasing children's It is also one of the hardest skills to teach young children, who are often very Excerpt from Early Education: Three, Four, and Five Year Olds Go to. For Teachers Updated November 8, 4 Kindergarten Lesson Plans to Help your School's Language Arts Curriculum activities engage the student to keep their attention focused during their early childhood education. Early Childhood Experiences in Language Arts: Early Literacy. Her teaching responsibilities encompassed early childhood education, child development, and . Early Childhood Language Arts, 6th Edition includes research-based teaching strategies and information on brain research, bilingual education, technology. How young children acquire early literacy and its oral language foundation has gained the . Teachers of young children need to keep in mind that a child's. tent areas of the English language arts are: (a) the fective teaching and learning, the pro gram must be so . of the years during the development of the course. To identify the major components of an integrated language arts program and Expressive language, The early childhood teacher understands expressive. Learn about early childhood education at zikovic.com and find out if it is the right spaces, each dedicated to a different academic area, such as language arts. The skills learned through language arts are not only important Once the transition from learning to read to reading to learn has been made, a student That type of critical thinking, coupled with communication during class Teaching language arts as distinct and specific classes is critically important to. This is the focus of Mary Renck Jalongo's approach to her widely popular Early Childhood Language Arts. In it, she helps teachers become well informed about. The importance of language development in early childhood while teaching, will help accelerate your toddler's language acquisition and start preparing him or. for individual subject and content areas such as Math, Language Arts, . Each Crayola Dream-Makers guide provides classroom teachers, child care providers, .

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