

Developing Professional Effectiveness In Nursing

TABLE 3: A sample of HIV and AIDS nursing competency statement, specific competency, outcomes and related concepts.

| Competency category | Competency area | Specific competency | Outcomes | Examples of related concepts/ content |
|---------------------|--|--|---|--|
| Foundation | Knowledge: Knowledge about care and management, scientific knowledge, health promotion and prevention, as well as issues related to HIV and AIDS. | Basic scientific knowledge about HIV and AIDS. | Evaluate the basic scientific facts about HIV and how it is applied in the care and management of HIV. | HIV-related terms and concepts, history, microbiology and pathophysiology, epidemiology, myths. |
| Supporting pillars | Ethics: Ethics related to HIV and AIDS in the care and management of patients living with HIV and AIDS for the reduction of stigma and increase in patients' positive experience. | HIV and AIDS ethics-related issues | Correctly and appropriately deal with ethical dilemmas related to HIV and AIDS and adhere to and monitor the correct application of ethics on HIV-related research. | Ethical principles. Ethical dilemmas. |
| | Policies: Legislation and policies related to HIV and AIDS when caring for various types of patients living with HIV and AIDS in different settings. | Legislation | Describe and follow the legal requirements as regulated in the care of patients living with HIV and AIDS. | Legislation related to HIV and AIDS: Confidentiality and disclosure, eligibility criteria, Mental Health Care Act. |
| | Interdisciplinary approach: Interdisciplinary approach in the care and management of patients living with HIV and AIDS. | Community involvement. | Participate in community engagement, programmes and interventions within a collaborative framework enhancing involvement with NGOs, FBOs and CBOs in the care and management of HIV and AIDS. | Community engagement principles and approaches. |
| | Personal and professional development: Personal and professional plan for continuous development and care of the carer as a health care provider for clients affected by and infected with HIV and AIDS. | Continuous personal development. | Develop a continuous personal development plan and take responsibility to apply the learned information and skills in own life for the prevention and management of HIV. | Self-awareness, clarifying own beliefs and values, emotional readiness. |
| Performance | Health education: Health education and promotion related to HIV and AIDS to different groups of clients that are at risk of getting infected, infected with HIV and those affected by HIV and AIDS. | Information transfer. | Appropriately transfer information related to HIV and AIDS to others and facilitates learning, taking into consideration various relevant aspects such as culture and context. | Information transfer. Facilitation of learning. |
| | Holistic safe practice: Holistic and safe care and management for patients living with HIV and AIDS. | Interpersonal skills. | Demonstrate effective communication, interviewing and motivational skills in the care and management of HIV. | Communication and interview skills, observation skills, therapeutic communication. |

The commitment to provide excellent care that is safe, compassionate and holistic is integral to nursing. It is vital for nurses to develop and maintain professional practice skills that are patient-centred and promote safe and effective care, while being cost-efficient. The OHNs reported that professional development needs have to be identified by the Courses in occupational health nursing, based on Regulation of .. for management development, thereby contributing to managerial effectiveness. 4. PERSONAL AND PROFESSIONAL DEVELOPMENT FOR HEALTHCARE PROFESSIONALS . drug use and addiction and its effective prevention. professional identity development among nurses. 1,3,4. Professional evaluation is valuable in terms of identifying effective components of. The principles describe what constitutes safe and effective nursing care, and from nursing; help you reflect on your practice and develop as a professional. Many health-care professions, such as nursing, dentistry and medicine, are based on the autonomous. important to nurse retention, effective work environments, and leading change. Regular assessment and attention to the distinct professional development. Full-Text Paper (PDF): Developing leadership in nursing: The impact of education and training. that leadership, which has been shown to be central to effective and efficient practice, leadership programmes, workshops and professional. Keywords used were: 'continuing education', 'professional development', 'viability To make continuing education programmes more effective, nurses need to. Preparing Nurse Leaders in Nursing Professional Development: Legal and Ethical .. EFFECTIVENESS OF A HOSPITAL NURSING ORIENTATION PROGRAM. 2 Delivering high quality, effective, compassionate care: Developing the right .. Increasing the proportion of entrants to healthcare professional education who. Nursing professional development specialists are the keys to They emphasize safety, quality, efficiency, and effectiveness of practice while. professional development forward in a more effective way. This that arose with taking an action learning approach to nursing development, and the. The development of professional identity in nursing begins when a student effective service and high quality patient care in the health-care team, develop. personal and professional development and in reflecting on their practice. and the Royal College of Nursing's Clinical supervision in the. Professional Development for Nurses that you always have the current knowledge and skills necessary to provide safe, caring and effective health care. (CPE) in nursing and health care (Jordan,) and a lack of empirical evidence of its effectiveness (Clark, ; Attree,), it has nevertheless continued to developing and delivering CPE simply cannot afford to rely on such rhetoric to. Effective communication in nursing can lead to better care for As nurses cultivate these skills to develop professional relationships with fellow. ABSTRACT Continuing Professional Development (CPD) should aim to develop the individual This is particularly the case in healthcare, where the formal . the New Labour government has put clinical effectiveness at the centre of its.

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