

New Developments In Behavioral Research: Theory, Method, And Application In Honor Of Sidney W. Bijou

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From the Laboratory to the Field and Back Again: Morningside Academy's 32 Years of Improving Students' Academic Performance

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Abstract

Morningside Academy is a third-level scientifically driven service organization (Johnson, 1996) consisting of a laboratory school and outreach to schools and agencies throughout the United States and Canada through its partnership with Morningside Teachers' Academy. The approach blends together a number of empirically validated practices to assist students in achieving academic performance gains. This article describes the three phases—*instruction, practice, and application*—that make up Morningside's educational programs, outlines the coaching protocol used to prepare teachers to effectively deliver the programs, presents evidence of effectiveness, and calls on our colleagues in basic human research and experimentally controlled applied research organizations to partner with us to answer important theoretical and procedural questions related to our current technologies.

Keywords

Delayed prompting, Direct Instruction, educational programs, educational reform, generativity, Morningside Academy, Precision Teaching, teaching methods, Think Aloud Problem Solving (TAPS).

■ ABOUT MORNINGSIDe ACADEMY

Morningside Academy is a behaviorally based laboratory school (Dewey, 1990a, 1990b) that serves elementary and middle school students to catch up and get ahead. It was founded and is currently directed by Kent Johnson. Most of its students did not perform to their potential in their previous schools. Entering students typically score in the first and second quartiles on standardized achievement tests in reading, language, and mathematics. Some have diagnosed learning disabilities; others are labeled as having attention deficit disorder or attention deficit hyperactivity disorder. Some lag behind their peer group for no "diagnosed" reason. Students' IQs range from low average to well above average. A small percentage of students have poor relations with family members and friends, but most do not. Morningside is a school for children with academic behavior problems, not a school for children with social and interpersonal behavior problems.

ELEMENTARY SCHOOL: FOUNDATIONS

Morningside Academy's Foundations program offers a full day of foundational skills that include reading, writing, math, thinking, reasoning, and problem solving. Elementary school-aged students enroll in the Foundations program for one to three years or more to catch up to grade level. About half of our mid-

dle school-aged students—those who enter without these foundational skills and who require a full day of foundation skills to make a year's progress in school—also enroll in the Foundations program. Many Foundations students who catch up to grade level extend their stay to achieve beyond their grade level. Morningside Academy offers a money-back guarantee for progressing two years in one in the skill of greatest deficit. In 31 years, Morningside Academy has returned less than one percent of school-year tuition.

At Morningside Academy, we construct behavioral repertoires to eliminate (a) deficient basic academic skills, such as reading, writing, and mathematics; (b) deficient learning skills, such as goal setting, listening, noticing, reasoning, thinking, studying, and organizing; and (c) deficient performance skills; that is, skills in performing tasks in a timely, accurate, and organized manner, without disrupting others or causing oneself undue grief. The Morningside program focuses upon these three key academic, learning, and performance repertoires to increase the intensity and explicitness of instruction. The model at Morningside is in direct contrast to compensatory models that teach children to sidestep their disabilities. Instead, at Morningside, we teach students to face their behavioral deficits head on.

The Foundations academic program focuses on reading, writing, and mathematics, including the language, facts, skills, concepts, principles, problem solving, and organizational aspects of each. Literature, social studies, and science provide the content for teaching these foundations in the sense that students learn to read and write about passages from these content areas and

We are indebted to Warren Street for his editorial assistance with this paper and to the countless teachers who have brought our technologies into their classrooms to the benefit of their students. Correspondence concerning this article should be addressed to Kent Johnson, Director, Morningside Academy, 201 Westlake Avenue N, Seattle, Washington 98109. E-mail: kent@morningsideacademy.org

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New Developments in Behavioral Research: Theory, Method and Application: In Honor of Sidney W. Bijou. Front Cover. Sidney William Bijou. Lawrence. New Developments in Behavioral Research: Theory, Method and Application (in honor of. Sidney W. Bijou). Barbara C. Etzel, Judith M. LeBlanc, and Donald M. New Developments in Behavioral Research: Theory, Method and Application (in honor of Sidney W. Bijou). Barbara C. Etzel, Judith M. LeBlanc, and Donald M. New developments in behavioral research: theory, method, and application: in honor of Sidney W. Bijou / edited by Barbara C. Etzel, Judith M. LeBlanc, Donald . Sidney W. Bijou's contributions to the practice of behavior analysis spanned nearly With his application of the principles and methods associated with basic research Rather, this paper serves to honor the memory of Bijou and to remind us all A Theory of Child Development: Programmed Instruction as an Approach to. Sidney W. Bijou is among the founders of behavior analysis, but the record of his contributions is incomplete. . ment of Applied Behavioral Science, Dole New York, when he was 10 years old. .. tal theory and methodology and of the child development program received Novak (Chair), Symposium in honor of Sid-. Download citation New Developments in New Developments in Behavioral Research: Theory, Method and Application (in honor of Sidney W. Bijou). In B. C. Etzel, J. M. LeBlanc, & D. M. Baer (Eds.), New developments in behavioral research: Theory, method, and application, in honor of Sidney W. Bijou (pp. Behavior analysis of child development by Sidney W Bijou() 24 editions published New developments in behavioral research: theory, method, and application: in honor of Sidney W. Bijou by Barbara C Etzel(Book) 11 editions published in. New developments in behavioral research: theory, method, and application: in honor of Sidney W. Bijou. Book. Review of Educational Research, a, 5, Gresham, F. M. In B. C. Etzel, G. M. LeBlanc, & D. M. Baer (Eds.), New developments in behavioral research: Theory, method, and application. In honor of Sidney W. Bijou. Hillsdale, N.J. In B. C. Etzel, J. M. LeBlanc, & D. M. Baer (Eds.), New developments in behavioral research: Theory, method and application. In honor of Sidney W. Bijou .(). New developments in behavioral research: Theory, method, and application. In honor of Sidney W. Bijou. Hillsdale, NJ: Erlbaum. In B. C. Etzel, J. M. LeBlanc, D. M. Baer (Eds.), New developments in behavioral research: Theory, method, and application. In honor of Sidney W. Bijou. Efficacy of methods of training teachers in behavior modification. School Psychology Review, 13, . New developments in behavioral research: Theory, method, and application. In honor of Sidney W. Bijou. Hillsdale, NJ: Erlbaum. Eysenck. In H. W. Reese & L. P. Lipsitt (Eds.), Advances in child development and behavior In B. C. Etzel, J. M. LeBlanc, & D. M. Baer (Eds.), New developments in behavioral research: Theory, method, and application. In honor of Sidney W. Bijou (pp. Sidney W. Bijou Sidney William Bijou (November 12, June 11,) was New Directions in Behavior Development by Sidney W. Bijou and Emilio Ribes in behavioral research: theory, method, and application: In honor of Sidney. Sidney William Bijou (November 12, June 11,

) was an American developmental psychologist who developed an approach of treating childhood disorders using behavioral therapy, in which Ribes-Inesta New developments in behavioral research: theory, method, and application: In honor of Sidney Bijou .

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